



Experiential Learning Methodologies addressing vulnerable employed and unemployed people

The main objective of the ELMET project is to use experiential learning and more specifically educational escape rooms, as a tool that allows c-VET trainers to face the new challenges that are imposed in terms of design and delivery.

To do this, we have started with the development of the ELMET course, which is part of the resources, which in the form of a Toolkit we are going to implement throughout the project.

This Toolkit is conceived as a tool that allows trainers and training experts working in c-VET to design and use educational escape rooms as a new learning methodology, focused on developing the skills and key competencies requested from the changing working environments.

THE ELMET TRAINING TOOLKIT

The ELMET Training Toolkit for the design, development and evaluation of experiential learning programs will offer an innovative set of resources that include:

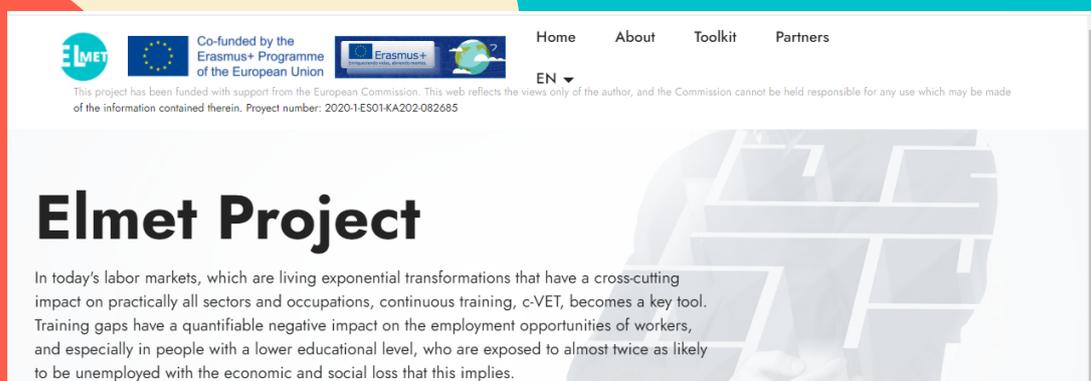
- A training course on the design of escape rooms: specific for the continuous training field.
- A guide to support each of the stages that comprise this learning methodology: design, implementation, facilitation and evaluation.
- A guide to support the creation of 100% digital-based escape-rooms.
- 3 ready to use escape rooms in offline version and 3 ready-to-use escape rooms in online version, focusing on the 3 main transversal topics identified among the needs of active workers or unemployed people (i.e. new digital working environments, green transversal skills, 21st century soft-skills (creative and critical thinking, effective communication, teamwork and collaboration in intercultural environments).

WHAT HAVE WE DONE SO FAR?

During these months, the ELMET project work team has faced the project activities organization phase, the management of a transnational project involves a series of organizational and management aspects, which we have planned in detail so that the project responds in time and form to the requirements that we have established from the beginning, we have defined the Management Plan, the Dissemination Plan, the Quality Plan and the Communication Plan. Likewise, we have held the first transnational meeting between all participating partners (CIP Citizens In Power, Panepistimio Thessalias, Media Creativa 2020, Business Foundation for education and Diputación Foral de Álava), adapted to an online format, given the restrictions of mobility imposed by COVID.

We have started the development of the Toolkit and for this we have implemented the first activity necessary for its development: defining the methodological framework that includes such important aspects as the pedagogical definition of the different products or their specificities both at a technical and content level.

After that and once we have shared and validated this document among all the partners, we have started working on the ELMET course. The different partners are already working on both the content and the technical platform where we will host the Toolkit, and we hope that very soon you will be able to take a first look at it.



We have also launched both our website www.elmetproject.eu and our social networks Facebook (Elmet) and Instagram (Elmetproject) to which of course we invite you to join us to get to know all the news of the project.

WHAT IS NEXT?

In the coming months we will continue working on the contents of the Toolkit so in our second transnational meeting, initially scheduled in Nicosia (Cyprus) in May 2021, we can share and start testing.

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